

**Pillar 2 Triple Jump Exercise
Student Worksheet**

Student Name: _____ **Evaluator Name** _____

Introductory Statement:

Scenario: Patient is a 64 year old man who is seen in the emergency department. This morning when he arose from bed, he staggered en route to the bathroom and noticed his left hand was clumsy. His wife called 911.

Student's initial hypothesis:

- | | |
|----------|----------|
| 1. _____ | 4. _____ |
| 2. _____ | 5. _____ |
| 3. _____ | 6. _____ |

Information student must seek:

(List below those items requested or suggested. If student fails to request or suggest key data, the faculty evaluator may provide it to the student at the conclusion of this portion of the Triple Jump exercise. The evaluator may question the student **why** of each history, physical, or laboratory examination is requested, and exactly what student is looking for in physical.)

History:

Physical Examination:

Laboratory and Other Studies:

**Pillar 2 Triple Jump Exercise
Student Worksheet**

Student Name: _____ **Evaluator Name** _____

Student's Problem List:

- 1.
- 2.
- 3.
- 4.

Student's Learning Issues:

(Evaluator may help the student identify appropriate student learning issues if the student cannot.)

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.

Student will now research her/his identified learning issues for 120 minutes, then return to discuss learning with the evaluator.

List of References Used: